



**Marietta’s Initial ELPAC Score Report**

FOR THE FAMILY OF:  
**MARIETTA C. GEORGIA**  
123 MAIN ST  
YOUR CITY, CA 99999-1234

**Student #:** 9999992013  
**Date of Birth:** 02/14/2015  
**Grade:** Kindergarten  
**Test Date:** 06/14/2021  
**School:** California Elementary School  
**LEA:** California Unified  
**CDS:** 99999910000000

**Overall Performance Level and Score**

**Novice English Learner**

**Overall Score: 150**

**What does my child’s score mean?**

Marietta recently took the Initial ELPAC, which identifies students who need help learning English. Based on the results, Marietta has **novice** English skills and needs help using English in school. Marietta will take the Summative ELPAC this spring, which measures the student’s progress in developing English skills. If you have questions about your child’s ELPAC results, please contact your child’s school for more information.

**Why do we administer the Initial ELPAC?**

Identifying students who need help learning English is important so students get the support they need to do well in school, while receiving instruction in all school subjects.

**Parent/Guardian Resources**

Visit the Starting Smarter website at <https://elpac.startingsmarter.org/> to:

- Understand your child’s score report
- Review sample test questions
- Find free resources to support your child’s learning
- View a parent guide to understanding the ELPAC



More information on Marietta’s score is provided on page 2.

**Overall  
Performance  
Level** =  
**Novice English  
Learner**  
**Overall Score:**  
**150**

	<b>Oral Language*</b> Your child is <b>beginning to develop</b> their listening and speaking skills.	+		<b>Written Language~**</b> Your child is <b>beginning to develop</b> their reading and writing skills.
				

\* A locally determined alternate assessment was used and the student received the lowest score.

~ Student was exempted from one or more domains. Scores for the composite were calculated based on the completed domain(s).

\*\* An unlisted resource that changed the construct was used for one or more domains. The student received the lowest score in that domain.

## What Students Can Do At Each Level

### Initial Fluent English Proficient Level (450–600)

Students at this level have **well developed** oral and written English skills. They can use English to learn and communicate in meaningful ways. They may occasionally need help using English.

### Intermediate English Learner Level (370–449)

Students at this level have **somewhat to moderately developed** oral and written English skills. They may sometimes be able to use English to learn and communicate in meaningful ways. They may need some help to communicate about familiar topics in English and more help on less familiar topics.

### Novice English Learner Level (150–369)

→  
Your child  
scored at this  
level.

Students at this level are **beginning to develop** oral and written English skills. They may be able to use known words and phrases to communicate meaning at a basic level. They may need substantial help using English.

Complete results for schools, districts, and the state are available on the Test Results for California's Assessments website at <https://caaspp-elpac.cde.ca.gov/>.