



**Fort's 2021–22 Summative Alternate ELPAC Score Report**

FOR THE FAMILY OF:  
**FORT W. TEXAS**  
1234 MAIN STREET  
UNIT 1234  
YOUR CITY, CA 12345-1234


**Student #:** 9999999906  
**Date of Birth:** 08/05/2009  
**Grade:** 6  
**Test Date:** 03/06/2021  
**School:** California Elementary School  
**LEA:** California Unified  
**CDS:** 12345670000000

**What is the Summative Alternate ELPAC?**

The Summative Alternate ELPAC is given to English learners and measures their English language proficiency skills. The test allows students with the most significant cognitive disabilities to use their preferred communication modes to respond to receptive (listening and reading) and expressive (speaking and writing) items.






**Fort's Overall Score and Performance Level**



Overall Score:  
**650**

Overall Performance Level:  
**Intermediate English Learner**

**Performance Levels for Grade 6**

-  **Fluent English Proficient**  
LEVEL 3 (660–699)
-  **Intermediate English Learner**  
LEVEL 2 (644–659)
-  **Novice English Learner**  
LEVEL 1 (601–643)

More information on Fort's score is provided on page 2.

**Why Do We Administer the Summative Alternate ELPAC?**

English learners are required to annually take the Summative Alternate ELPAC until they are reclassified. Understanding your child's level of English proficiency skills is important to ensure your child gets the language support needed to learn in school.

**Parent/Guardian Resources**

Visit the Starting Smarter website at <https://elpac.startingsmarter.org/> to

- understand your child's score report,
- review sample test questions,
- find free resources to support your child's learning, and
- view a parent guide to understanding the Alternate ELPAC.



## Intermediate English Learner

Overall Score 650

### What Students Can Do At Each Level

#### Fluent English Proficient—LEVEL 3 (660–699)

Students at this level have sufficient English skills to communicate and learn in school. They may need occasional help with English in order to learn grade-level information that has been modified for students with the most significant cognitive disabilities.



Your child  
scored at  
Level 2.

#### Intermediate English Learner—LEVEL 2 (644–659)

Students at this level can sometimes use English to communicate and learn in school. They may need frequent help with English in order to learn grade-level information that has been modified for students with the most significant cognitive disabilities.

#### Novice English Learner—LEVEL 1 (601–643)

Students at this level are beginning to develop the English skills they need to communicate and learn in school. They may need substantial help with English in order to learn grade-level information that has been modified for students with the most significant cognitive disabilities.

The results of the Summative Alternate ELPAC indicate that **Fort will have to take the Summative Alternate ELPAC each spring until reclassified.** We encourage you to review the results of this test with your child's teacher and other members of your child's individualized education program team to determine next steps.

### Your Child's Summative Alternate ELPAC Score History

This is the first administration of the Alternate ELPAC. If Fort takes the test next year, this area will show the score history.

Complete results for schools, districts, and the state are available on the Test Results for California's Assessments website at <https://caaspp-elpac.cde.ca.gov/>.