



**California Department of Education
CALIFORNIA ELEMENTARY SCHOOL
CALIFORNIA UNIFIED**

**SSID: 9999992025
Test Date: 03/02/2024
Grade: Kindergarten**

FOR THE FAMILY OF:
JENNY M. LASTNAME
123 MAIN ST APT 100
CALIFORNIA CITY, CA 99999-1234




What is the Initial ELPAC, and why is it administered?

The Initial English Language Proficiency Assessments for California (ELPAC) is used to measure a student’s English language proficiency. The Initial ELPAC helps identify how well students can listen, read, write, and speak in English. This information helps educators provide students the resources they need to be successful.

Upon enrolling in a California public school for the first time, students in kindergarten through grade twelve complete a Home Language Survey. Students who have a primary language other than English on the Home Language Survey will take the Initial ELPAC. The Initial ELPAC determines whether they need English language support or are fluent in English.

What do the scores mean?

Students receive an overall score and a performance level. There are three different performance levels:

-  Level 3: Initial Fluent English Proficient
-  Level 2: Intermediate English Learner
-  Level 1: Novice English Learner

The overall score is a combination of the two performance areas. Students who receive an overall level of 1 or 2, are identified as an English learner, or EL, and will need support learning English. Students who receive an overall level of 3, initial fluent English proficient, will not need to take the Summative ELPAC.

If you have any questions about the assessment or your child’s results, you may contact your child’s teacher for more information.

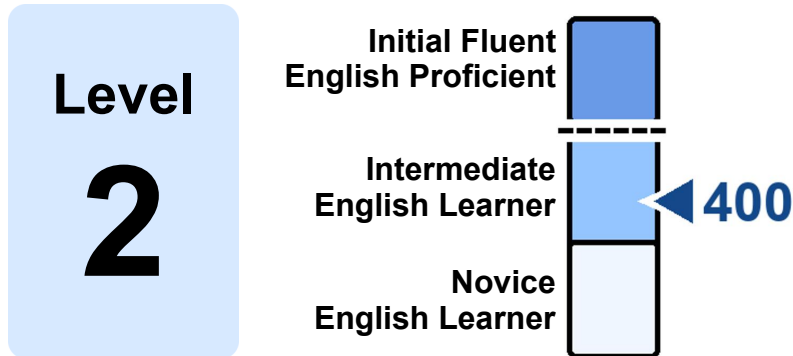


For more information about these tests, including resources you can use to support your child’s learning at home, visit <https://ELPAC.StartingSmarter.org/>.



Initial ELPAC

Jenny's Overall Initial ELPAC Score



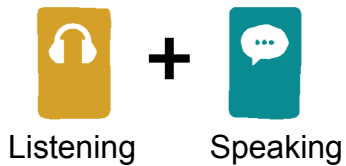
Jenny has **intermediate** English skills and may sometimes use English to learn and communicate in meaningful ways. Jenny may need some help to communicate about familiar topics in English and more help on less-familiar topics.

The score range for kindergarten is 150–600. A score of 450 or higher is considered initial fluent English proficient for kindergarten. Your child will take the Summative ELPAC until they are reclassified as fluent English proficient.

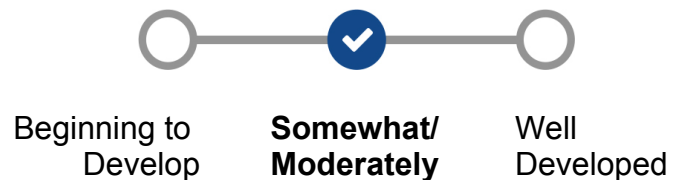
Jenny's Performance Areas

Jenny's overall score is 90 percent oral language (Listening and Speaking) and 10 percent written language (Reading and Writing) skills.

Oral Language Skills



How well did your child understand conversations, presentations, and stories; speak about an illustration or scene; and summarize an academic presentation?



Written Language Skills



How well did your child read a variety of materials and answer questions about what your child read, write an opinion, and describe a picture or an experience?

