



California Department of Education  
**CALIFORNIA ELEMENTARY SCHOOL  
CALIFORNIA UNIFIED**

**SSID: 9999990001**  
**Test Date: 09/02/2026**  
**Grade: Kindergarten**

FOR THE FAMILY OF:  
**MARIA M. SURNAME**  
123 MAIN ST APT 100  
CALIFORNIA CITY, CA 99999-1234

**What is the Initial Alternate ELPAC, and why is it administered?**




The 2026–27 Initial Alternate English Language Proficiency Assessments for California (ELPAC) is used to measure a student’s English language proficiency. The Initial Alternate ELPAC helps identify how well students can listen, read, write, and speak in English. This information helps educators provide students the resources they need to be successful.

Students may use their preferred communication modes—such as eye gaze, pointing, or gesture among others—used in daily instruction to respond to receptive (listening and reading) and expressive (speaking and writing) test questions.

Upon enrolling in a California public school for the first time, students in kindergarten through grade twelve complete a Home Language Survey. Students who have a primary language other than English on the Home Language Survey, and whose individualized education program (IEP) designates the use of an alternate assessment to measure learning, will take the Initial Alternate ELPAC. The Initial Alternate ELPAC determines whether they need English language support or are fluent in English.

**What do the scores mean?**

Students receive an overall score and a performance level. There are three different performance levels.

-  Level 3: Fluent English Proficient
-  Level 2: Intermediate English Learner
-  Level 1: Novice English Learner

Students who receive an overall level of 1 or 2, are identified as an English Learner and will need support learning English. Students who receive an overall level of 3, initial fluent English proficient, will not need to take the Summative Alternate ELPAC.

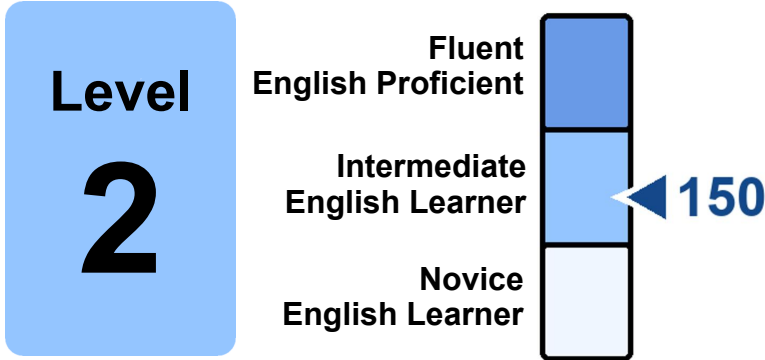


For more information about these tests, including resources you can use to support your child’s learning at home, visit <https://ELPAC.StartingSmarter.org/>.



## Initial Alternate ELPAC

### Maria's Overall Initial Alternate ELPAC Score



Maria can **sometimes** use English to communicate and learn in school. Maria may need frequent help with English in order to learn grade-level information that has been modified for students with the most significant cognitive disabilities.

The score range for kindergarten is 101–199. A score of 160 or higher is considered Fluent English Proficient for kindergarten. Your child will take the Summative Alternate ELPAC until they are reclassified as fluent English proficient.

If you have any questions about the assessment or your child's results, you may contact your child's teacher and other members of your child's IEP team for more information.